District Type: School District Joint Agreement

District RCDT No:

Accounting

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *

	SCHOOL DISTRICT/JOINT AGREEMENT BODGET F	4
g Basis:	July 1, 2023 - June 30, 2024	
Cash		
Accrual		
Is this an amended budget?	No	
Date of Amended Budget:		
	(MM/DD/YY)	
District Name:	Central City SD 133	

Palancad hudgate no Doffait Daductic	
Balanced budget; no Deficit Reduction Plan is required.	
Flair is required.	

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the

13058133002

Budget of	Cantral Ci	ity SD 133	, County of	Marion	
	ne Fiscal Year beginning	July 1, 202		June 30, 2024	
	No.				CANDENNES
WHEREAS the Bo	ard of Education of Marion	State of Illinois	Central City SD 13		Connection,
	he same conveniently available to p			entative form a budget, and the a	Secretary
notice of said hearing wa	public hearing was held as to such as given at least thirty days prior the E, Be it resolved by the Board of Edu	ereto as required by law, a			<u> </u>
beginning		nd ending Jun	e 30, 2024 .		
Section 2: That the	e following budget containing an es	stimate of amounts availa	ble in each Fund, separately	, and expenditures from each b	e
and the same is hereby a	dopted as the budget of this school	district for said fiscal year	e e e e e e e e e e e e e e e e e e e		
			ė.		
		ADOPTION OF BUDG	ET		
	e approved and signed below by m	nembers of the School Boa	ET	19th day of Septer	mber , 20
The budget shall b	e approved and signed below by m		ET	.9th day of Septer	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber, 20
		nembers of the School Boar	ET rd. Adopted this1	.9th _day ofSepter	mber, 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20
	Yeas, and	nembers of the School Boar	ET rd. Adopted this1	* -	mber , 20

- Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/attachmgr/default.aspx Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39 2/23

3 :	4	3	42	44	40	39	38	37	36	33		2 0	ယ္ထ	32	7	20 0	20 0	200	28	27	26			23 0	22	_	07.7	3 6	_	_		15		-	12		10		ω.	_	מ		4 RE	3 F ES	2	+	H
Other Sources Not Classified Elsewhere	ISBE Loan Proceeds	Transfer to Capital Projects Fund	Transfer to Debt Service F	Transfer to Debt Service F	Transfer to Deht Service t	Transfer to Debt Service t	Sale or Compensation for Fixed Assets 5	Accrued Interest on Bonds Sold	Premium on Bonds Sold	Principal on Bonds Sold	SALE OF BOILDS (1200)	Deprise vice ruid	Transfer of Excess Accumi	Transfer of Excess Fire Pre	Transfer in City Capture 1 1 C	Transfer from Capital Projects Fund to O&M Fund	Transfer of laterest	Transfer Among Funds	Transfer of Working Cash Fund Interest	Abatement of the Working Cash Fund 16	Abolishment the Working Cash Fund 16	ERMANENT TRANSFER	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Disbursements/Expenditures	Excess of Direct Receipts/Revenues	Disbursements/Expend	Total Direct Disbursements/Expenditures	NOVINCE NO CONTRACTOR	DEBT SERVICES	AYMENTS TO OTHER DI	DIMMUNITY SERVICES	SUPPORT SERVICES	NSTRUCTION	SBURSEMENTS/EXPEN	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2	Total Direct Receipts/Revenues 8	EDERAL SOURCES	STATE SOURCES	ANOTHER DISTRICT	LOCAL SOURCES	CEIPTS/REVENUES (wi	ESTIMATED BEGINNING Funds)1 as of July 1, 2023	Descripti	Begin entering da	
ied Elsewhere	***************************************	ts Fund	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	Transfer to Debt Service to Pay Interest on GASB 87 leases	Transfer to Debt Service to Pay Principal on GASB 87 Leases	Fixed Assets 5	s Sold		And a section of the latest and the section of the			Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	CONTRACTOR OF THE PROPERTY OF	erts Fund to O&M Fund			Fund Interest	g Cash Fund ¹⁶	Cash Fund 16	PERMANENT TRANSFER FROM VARIOUS FUNDS	IDS (7000))F FUNDS	litures	Excess of Direct Receipts/Revenues Over (Under) Direct	Disbursements/Expenditures for "On Behalf" Payments	ents/Expenditures 2	30000	GRACIES	STRICTS & GOVT UNITS	COMMUNITY SERVICES			DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)	es	"On Behalf" Payments 2	evenues 8			ANOTHER DISTRICT		RECEIPTS/REVENUES (without Student Activity Funds)	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	A
7990	7900	7800	7700	7600	7500	7400	7300	7230	7220	017/	STREET, STREET		7170	7160	1	7150	71/0	7130	7120	7110	7110		の問題を				4180		- Nove	5000	4000	3000	2000	1000			3998		4000	3000	2000	1000			# }	2	8
											ACCRETICATION OF THE PERSON NAMED IN														320	4,960,552	800,000	4,160,552	4400000	0 0	305,047	51,611	1,536,961	2,266,933		4,960,872	800,000	4,160,872	1,222,207	2,506,090	0	432,575		1,833,100		(10)	C
											ASSESSED OF THE PARTY OF THE PA			0		0									17,357	21,426	24.426	21,425	318.00	0	0	0	21,426			38,783		38,783	0	0	0	38,783		244,750	Maintenance	(20)	0
			0	0 0	0	0					STOREST COLUMN STREET		0												(6,600)	84,150	84 150	84,150	24 4 50	84,150	0					77,550	-	77,550	0	0		77,550		79,081		(30)	г
											NAME AND ADDRESS OF TAXABLE PARTY.														12,739	CRE'OOT	100.000	Sections	100000	0 6	0	0	100,985			113,724		113,724	0	89,200	0	24,524		81,767		(40)	
																									20,434	124,544	100 544	74,C/47T	100 000	0 0	0 0	0	64,189	60,355		144,978		144,978	0	40,000	0	104,978		90,659	Retirement/ Social Security	(50) Municipal	G
		0									CONTRACTOR OF THE PERSON OF TH														93,275	C75'60T	100 375	CZC'KOT	300 336	D.	0		109,325			202,600		202,600	0	37,500		165,100		305,941	1 -	(60) Capital Projects	
											THE PARTY OF THE P														2,250											2,250		2,250	0	0		2,250		314,615	G	(70) Working Cash	-
																									5,230	19,4/U	10.470	0,4,6T	10 470	0 0		0	19,470	0		24,700		24,700	0	10,000		14,700		22,168		(80) Tort	
	The state of the s					The second secon					The State of the S														0					0 0			0			C		0	0	0		0		0	Safety	(90) Fire Prevention &	2

Budget Summary

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Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Student Artivity Direct Disbursements/Expenditures	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)		RECEIPTS/REVENUES (For Student Activity Funds)	July 1, 2023	tudent Activity (fund 11) ESTIMATED DECIMAINS FUND DATAMOS	30, 2024	Total Other Sources/Uses of Fund	Total Other Uses of Funds 3	Other Uses Not Classified Elsewhere	Principal on ISBE Loans	rojects		apital Projects		Bonds		Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	on Revenue Bonds		e Bonds		Leases		on GASB 87 Leases	Taxes Pledged to Pay Interest on GASB 87 Leases		7 Leases		Borid		Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	Projects Fund to O&M Fund				and 16	TRANSFER TO VARIOUS OTHER FUNDS (8100)	OTHER USES OF FUNDS (8000)	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	A
		1999		1799		-					8990	8910	8840	8830	8820	8810	8740	8730	0710	8540	8630	8620	8610	8540	8530	8520	8510	8430	8420	8410		8170	8160	8150	8140	8130	8120	8110			##		В
38,922	0	0		0		38,922		1,833,420	0	0											-														-						Educational	(10)	С
								262,107	0	0		- Control of the Cont																										16	7.		Maintenance	(20)	D
_								72,481	0 0	0	*																														Debt Service	(30)	E
								94,506	0	0																															Transportation	(40)	F
								111,093	0	0																														Security	Municipal Retirement/ Social	(50)	ഒ
								399,216	0	0																															Capital Projects	(60)	I
							, , , , , , , , , , , , , , , , , , ,	316.865	0	0																															Working Cash	(70)	-
							2/12	27 ags	0	0																															Tort	(80)	ے
								9	0	0		COLUMN STATES OF THE OWNER						THE RESERVE OF THE PERSON NAMED IN																							Fire Prevention & Safety	(90)	×
																																et					and it				***************************************		

132	131	130	129	071		127	1126	C21	124	2	123	122		1	101	100	110	118	I	117	116	114	113		3 -	7	110		109	108	10/	100	100	30				101	100	99	3 8	02	97	-	_	94	_		92	91		2		L
Total Expenditures	Termination Benefits 8	Non-Capitalized Equipment				S	Purchased Services	Employee Benefits			Object Name			Description				1 18 of June 30, 2024	ESTIMATED ENDING EUND BALANCE (All Sources with Student Activity Funds) as	Total Other Sources/Uses of Fund	Total Other Uses of Funds 9	OTHER USES OF FUNDS (8000)	Total Other Sources of Funds o	OTHER SOURCES OF FUNDS (AUDI)		OTHER SOURCES/USES OF FUNDS	Disbursements/Expenditures	Excess of Direct Receipts/Revenues Over (Under) Direct	Total Disbursements/Expenditures	Payments 2	Total Direct Disbursements/Expenditures				NSTRICTS & GOVT UNITS	CES CONTRACTOR OF THE CONTRACT	SUPPORT SERVICES 20	INSTRUCTION	100 DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)	Total neceipts/ nevertues	- Cylindrical	f" Payments 2	ipts/Revenues ⁸				RECEIPTS/REVENUES FROM ONE DISTRICT TO		RECEIPTS/REVENUES (All Sources with Student Activity Funds)		Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including	Description: Enter Whole Numbers Only	-20 taps.	L
	800	700	600	000		400	300	200	TOO	3				Acct Ed		-														4180			5000	8	4000	3000	100	1000				3998		4000	3000		2000	1000					Acct Edi	
4,160,552	0	0	144,900	47,178	4740	595.325	995,795	416,597	1,900,007	1 060 907				Educational	(10)			1.872.342		0	0		0				320		4,960,552	800,000	4,160,552			0	305,047	51,611	1,536,961	2,266,933		4,000,074	4 960 973	800,000	4,160,872	1,222,207	2,506,090	0		432,575		1,872,022			(10) Educational	C
21,426	0	0		20,40			1,026						Maintenance	Operations &	(20)	SHIMMARY OF EXPE		262.107		0	0		0				17,357		21,426	0	21,426		0	0	0	0	21,426			30,700	29.782	0	38,783	0	0	0		38,783		244,/50		Maintenance	Operations &	
84,150			84,150	AND DESCRIPTION OF THE PERSONS			0	1000年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の						Debt Service	(20) (30) (40) (50)	ENDITHES Without		72.481		0	0		0				(6,600)		84,150	0	84,150			84,150	0					11,000	77 550	0	77,550	0	0			77,550		TRN'6/			Debt Service) I
100,985	0	0	5,100	0		11,000	41,435	/50	12,100	חסק כע				Transportation	(40)	Student Activity Fur		94.506		0	0		0				12,739		100,985	0	100,985		-	0	0	0	100,985			1101101	113 724	0	113,724	0	89,200	0		24,524		81,/6/			Transportation	T
124,544			0	TO DESCRIPTION OF THE PERSON O	の日のは、大の日の日本			124,544			日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	Security	Retirement/ Social	Municipal	(50)	ds (by Major Object		111.093		0	0		0				20,434		124,544	0	124,544			0	0	0	64,189	60,355		4,700	144 978	0	144,978	0	40,000	0		104,978		90,08		Security Social	Municipal	G
109,325		0	0	30,000	2000	23,815	55,510	-						Capita	(60)	-		399.216		0	0		0				93,275		109,325	0	109,325		0		0		109,325				2000	0	202,600	0	37,500			165,100		305,541			Capital Projects	(6)
													ć	Working Cash	(70)			316,865		0	0		0				2,250														2 250		2,250	0	0			2,250		214,515			Working Cash	1701
19,470	0	0	0			0	19,470	-						Tort	(80)			27,398			0		0				5,230		19,470	0	19,4/0		0	0	0	0	19,470	0			24 70	0	24,700	0	10,000			14,700		22,100			Tort	(08)
0		0					0						Safety	Fire Prevention &	(90)	The second secon		0		0	0		0			一日 日本	0		0	0			0	0	0		0				0	0	0	0	0			0		Control of the last of the las		Salety	Fire Prevention &	(90)
4,620,452	0	0	234,150	91,528	27 520	630,140	1,113,236	241,891	2,000,007	7 002 507				Total By Object		The second secon	Š.																																21					

Summary of Cash Transactions

37	ő	_		_	_	_	31	30		28	200	_	25	24	23	22	_	-	20		_		_	-			-	=		9	00	7	0	U			12	1	_
I oral ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024	lotal Direct Disbursements, Other Uses, & Other Disbursements	Total Disease Disharance Other Hand & Other College	Total Other Disbursements & Other Uses		Total Amount Available	Total Direct Receipts, Other Sources, & Other Receipts	Total Other Receipts	Total Direct Receipts & Other Sources 8	Funds)7 as of July 1, 2023	OFF) REGINNING CASH BALLANCE ON HAND (1.184) St. Jane A. 18 (1.184)	ACTIVITY TURIOS ENDING CASH BALANCE ON HAND7 as of June 30, 2024	Total Direct Disbursements & Other Uses 9	Total Amount Available	Total Direct Receipts & Other Sources 8	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		Ny EUE-	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June	Total Direct Disbursements, Other Uses, & Other Disbursements	lotal Other Disbursements	Other Current Liabilities 499	Notes and Warrants Payable 433	Interfund Loans Payable (Repayment of Loans) 411	Interfund Loans Receivable (Loans to Other Funds) 10 141	OTHER DISBURSEMENTS	Total Direct Disbursements & Other Uses 9	Total Amount Available	Total Direct Receipts, Other Sources, & Other Receipts	Total Other Receipts	Other Current Assets 199		Interfund Loans Receivable (Repayment of Loans) 141	Interfund Loans Payable (Loans from Other Funds) 411	OTHER RECEIPTS	Total Direct Receipts & Other Sources o	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023	Description: Enter Whole Numbers Only Acct #		
	4,		4,	0,		4		4,	1								1-2		4		<u> </u>			1		4	5	4		u	w	ъ	Н	机多数 法法庭	4	1		(10)	
1,868,680	4,160,552	0	4,160,552	0,029,232	210,001	4 160 877	0	4,160,872	1,868,360		38,966	0	38 966	0	38,966		1,829,714		4,160,552	0						4,160,552	5,990,266	4,160,872	0						4,160,872	1,829,394	Educational	<u>.</u>	
261,301	21,426	0	21,426	171/787	20,702	38 783	0	38,783	243,944								261,301		21,426	0						21,426	282,727	38,783	0						38,783	243,944	Operations & Maintenance	(20)	
72.221	84,150	0	84,150	156,3/1	77,330	77 EEU	0	77,550	78,821							The second second	72,221		84,150	0						84,150	156,371	77,550	0						77,550	78,821	Debt Service	(30)	П
96.631	100,985	0	100,985	197,616	47//CTT	112 770	0	113.724	83,892								96,631		100,985	0						100,985	197,616	113,724	0						113,724	83,892	Transportation	(40)	7
95 7 50	124,544	0	124,544	220,294	144,978	144 070	2.1,000	144.978	75,316								95,750		124,544	0						124,544	220,294	144,978	0						144.978	75,316	Retirement/ Social Security	(50)	G
28c 30c	109,325	0	109,325	505,708	202,500	202.500	-01,000	202 600	303,108						†		396,383		109,325	0						109,325	505,708	202,600	0						202,600	303,108	Capital Projects	(60)	I
315 820	0	0	0	315,830	2,250	2.750	00000	2.250	313.580								315,830		0	0		-				0	315.830	2.250	0					-	2.750	313.580	Working Cash	(70)	
ລາ ເດງ	19,470	0	19,470	52,072	24,/00	2 0	24,700	24 700	27.372								32,602		19.470	0					2017/01	19 470	52 077	24 700	0						24 700	27.372	Tort	(80)	د
9	0	0	0	0	0	0	0	0	0	3103							0		0	0							0 0	0	0							0	Fire Prevention & Safety	(90)	×

Estimated Receipts/Revenues

110	109	108	107	106 F	105	104	102	100		99				95				-		88	-	-	85		-	_	_	_	_	78	770		777		-		70	_					63	_	<u>0</u>			-	2		_	
Total Other Revenue from Local Sources	Other Local Revenues (Describe & Itemize)	Other Local Fees (Describe & Itemize)	Sale of Vocational Projects	Payment from Other Districts	School Facility Occupation Tax Proceeds	Proceeds from Vendors' Contracts	Private: Education Fees	Refund of Prior Years' Expenditures	Services Provided Other Districts	Impact Fees from Municipal or County Governments	Contributions and Donations from Private Sources	Rentals	OTHER REVENUE FROM LOCAL SOURCES	Total Textbooks	Other Textbook Income (Describe & Itemize)	Textbook Sales - Other (Describe & Itemize)	Textbook Sales - Adult/Continuing Education	Textbook Sales - Summer School	Texthook Sales - Berniar Taythooks	Textbook Rentals - Adult/Continuing Education Textbooks	Textbook Rentals - Summer School Textbooks	Textbook Rentals - Regular Textbooks	TEXTBOOK INCOME	Total District/School Activity income (with Student Activity Funds 1799)	Total District/School Activity Income (without Student Activity Funds 1799)	Student Activity Fund Revenues	Other District/School Activity Revenue (Describe & Itemize)	Book Store Sales	Fees	Admissions - Athletic	The state of the s	DISTRICT/SCHOOL ACTIVITY INCOME	Other Food Service (Describe & Itemize)	Sales to Adults	Sales to Pupils - Other (Describe & Itemize)	Sales to Pupils - A la Carte	Sales to Pupils - Breakfast	ROOD SERVICE	Total Earnings on Investments	Gain or Loss on Sale of Investments	Interest on Investments	EARNINGS ON INVESTMENTS	Total Transportation Fees	Adult Transportation Fees from Other Sources (Out of State)	Adult Transportation Fees from Other Sources (In State)	Adult Transportation Fees from Other Districts (In State)	Adult Transportation Fees from Pupils or Parents (In State)	Special Education Transportation Fees from Other Sources (In State)		Description: Enter Whole Numbers Only		А
	1999	1993	1992	1991	1983	1980	1960	1950	1940	1930	1920	1910	1900		1890	1829	1873	1821	1819	1813	1812	1811	1800			1799	1790	1730	1720	1711	7/00		1690	1620	1614	1613	1611	1600		1520	1510	1500		1454	1453	1452	1451	1443		Acct		В
34,500	6,000	0	0	20,000	28 000			0	0	0	500	0		0	0				0	0	0	0		0	0	0	0	0 0		0		36,200	32,700	2,500	0	0	1,000		32,100	0	32,100									Educational	(10)	C
0	0	0		O			0	0	0	0	0	0													0			0 0		0									4,500	0	4,500								Walle	Operations &	(20)	D
0	0	0		0 0			0	0		0	0																												1,800	0	1,800									Debt Service	(30)	Е
0	0	0		0	U		0	0	0	0	0																												2,000	0	2,000		0	0			0	0		Transportation	(40)	F
0	0	0	0	9	0		0	0		0	0																												2,250	0	2,250								Security Social	Municipal	(50)	G
160,000	0		c	Teo, ooo	1000		0	0		0	0																	n											5,100	0	5,100									Capital Projects	(60)	I
0	0				C		0			0	0																												2,250	0	2,250									Working Cash	(707)	-
0	0	0			0		0	0		0	0																												600	0	600								A STATE OF THE STA	Tort	(00)	
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	State Assessment Grants	4 Federal Charter Schools	3 Title II - Part A - Supporting Effective Instruction - State Grants	2 Title II - Teacher Quality	Title II - Eisenhower - Professional Development Formula	McKinney Education for Homeless Children				7 Bane to the Ton - Preschool Expansion Grant	Race to the Top Program	Total Stimulus Programs	4 Other ARRA Funds - Ed Job Fund Program	Other ARRA Funds - X	Culet Anna Fullos - X	Corie Dino Cindo VIII	Other ARRA Funds - VIII	Other ARRA Funds - VII	ARRA - Early Childhood		Other ARRA Funds - IV	Other ARRA Funds - III	Other ARRA Funds - II	ARRA - General State Aid - Other Government Services Stabilization	Build America Bond Interest Reimbursement	Build America Bond Tax Credits	Qualified School Construction Bond Credits	Qualified Zone Academy Bond Tax Credits	Impact Aid competitive Grants	Impact Aid Formula Grants	ONNA - Cilia Nati doli Edalpinali Cossociare	ARRA - Child Nutrition Fornisment Assistance	ARRA - McKinney - Vento Homeless Education	ABBA Title IID - Tachnology - Compatitive	ARRA - Title IID - Technology - Formula	ARRA - IDEA - Part B - Flow-Through	ARRA - IDEA - Part B - Preschool	ARRA - Title I - School Improvement (Section 1003g)	ARRA - Title I - School Improvement (Part A)	ARRA - Title I - Delinquent, Private	ARRA - Title I - Neglected, Private	ARRA - Title I - Low Income	ARRA - General State Aid - Education Stabilization	Federal - Adult Education	Total CTP - Parking	CTE - Telkills-like like fecti Fieb	CTC Borking Title IIIE Tech Bren					Federal Special Education - IDEA Room & Board		Federal Special Education - Preschool Discretionary			Total Title IV	Title IV - Other (Describe & Itemize)	pescription: circal various ratingers of my	Donaistine: Entry Whole Numbers Only		A
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TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	208 Medicaid Matching Funds - Fee-For-Service Program	26 / Medicaid Matching Funds - Administrative Outreach	Description: Enter Whole Numbers Only	
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4,160,872	4,160,872	1,222,207	1,222,207	605,000	22,000	20,000	(10) Educational	C
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60 Support Services - Business	Total Support Services - School Administration	Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Tort Immunity Services	Special Area Administration Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Accessment & Testing	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidance Services	Attendance & Social Work Services	Support Services - Publi	Total Instruction14 (With Student Activity Funds 1999)	Total Instruction 16 (Without Student Activity Funds 1999)	Student Activity Fund Expenditures	Truants Alternative/Opt Ed Programs Private Tuition	Bilingual Programs Private Tuition	Gifted Programs Private Tuition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuition	Adult/Continuing Education Broggers Prints Tribiton	Remedial/Supplemental Programs K-12 Private Futtion	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuitlon	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Oriver's Education Programs	Summer School Programs Gifted Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter Schools	Regular Programs	INSTRUCTION (ED)	10 - FDUCATIONAL FUND (FD)	Description: Enter Whole Numbers Only	A	
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Estimated Disbursements/Expenditures

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Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)	Debt Service - Interest on Short-Term Debt Tax Anticipation Warrants Tax Anticipation Notes Corporate Personal Property Repl Tax Anticipated Notes State Ald Anticipation Certificates Other Interest on Short-Term Debt (Describe & Itemize) Total Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Total Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt Service - Interest on Long-Term Debt	Payments for Regular Programs - Tuition Payments for Special Education Programs - Tuition Payments for Special Education Programs - Tuition Payments for Community College Programs - Tuition Payments for Community College Programs - Tuition Payments for Other Programs - Tuition Payments for Other Programs - Tuition Payments for Descript & Gort Units - Tuition (Pascribe & Itemize) Payments for Regular Programs - Transfers Payments for Regular Programs - Transfers Payments for Regular Programs - Transfers Payments for CEE Programs - Transfers Payments for CEE Programs - Transfers Payments for CEE Programs - Transfers Payments for CHer Poigrams - Transfers Payments for CHE Programs - Transfers Payments for Cher Programs - Transfers Payments for Other Programs - Transfers Payments for Other Programs - Transfers (Describe & Itemize) Other Payments to Other Dist & Gort Units - Transfers (In State) Total Payments to Other Dist & Gort Units - Transfers (Describe & Itemize) Total Payments to Other Dist & Gort Units - Transfers (Describe & Itemize) Total Payments to Other Dist & Gort Units - Transfers (Describe & Itemize) Total Payments to Other Dist & Gort Units - Transfers (Describe & Itemize)	cribe & fremize)	Other Support Services - Misc. (Describe & Itemize) Total Support Services COMMUNITY SERVICES (ED)		Central upport Services evelopment & Evaluation Services	Internal Services Total Support Services - Business	aintenance of Plant Services tation Services	Description: Enter Whole Numbers Only Direction of Business Support Services
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Debt Service - Interest on Short-Term Debt Tax Anticipation Warrants Tax Anticipation Notes Corporate Personal Prop Repl Tax Anticipation Notes	DEBT SERVICE (MR/SS)	Total Payments to Other Dist & Govt Units	Payments for Special Education Programs	Payments for Regular Program	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	COMMUNITY SERVICES (MR/SS)	al Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	ning Recearch Deve	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Service	Facilities Acquisition & Construction Services	Fiscal Services	Direction of Business Support Services	Capper Screens Commens	nort Services - Ru	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Risk Management and Claims Services Payments	Claims Paid from Self Insurance Fund	Special Area Administrative Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Dathology & Audi	Health Services	Guidance Services	Attendance & Social Work Services	Support Services - Pupil	SUPPORT SERVICES (MR/SS)	Total Instruction	Truant Alternative & Optional Programs	Bilingual Programs	Gifted Programs		De		
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345	344	343	342		340	220	300	337			333	332	331	1	329	328	32/	326	325	324	323	322	321	320	319	318	317	316	1	-	313	312					307	306	305	304	303	302	-		299			296		294	293	-		200			<u> </u>	1
345 SUPPORT SERVICES (TF)	otal Instruction 14	Truants Alternative/Opt Ed Programs Private Tuition	Gifted Programs Private Tuition Bilingual Programs Private Tuition		Summer School Programs Private Tuition	CTE Programs Private Tuition	Addity Continuing Education Programs Private Luition	Remedial/Supplemental Programs Pre-K Private Tuition	Remedial/Supplemental Programs K-12 Private Tuition	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Driver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter Schools	Regular Programs	INSTRUCTION (TF)	80 - TORT FUND (TF)	TO THE PROPERTY OF THE PARTY OF	O WORKING CASH FILIND (WC)	1)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expanditures	PROVISION FOR CONTINGENCIES (CP)	Total Payments to Other Districts & Govt Units	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	Payment for CTE Programs	Payment for Special Education Programs	Payments to Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	Total Support Services	Other Support Services - Business (Describe & Itemize)	Facilities Acquisition & Construction Services	Support Services - Business	SUPPORT SERVICES (CP)	60 - CAPITAL PROJECTS (CP)	An extension of the Constraint	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (MR/SS)	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates		Description: Enter Whole Numbers Only	A
2000	1000	1922	1920	***	1919	1917	1916	1915	1914	1913	1912	1911	1910	1900	1800	1700	1650	1600	1500	1400	1300	1275	1250	1225	1200	1125	1115	1100	1000						0000	8000	4000	4190	4140	4120	4110	4100	4000	2000	2900	2530	1000	2000				0000	2000	5150	5140	Funct #		В
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														0	0	0	0	0	0	0	0	0	0	0	0	0		0						30,000									00,000	30,000	30,000	20000										Capital Outlay	(500)	G
			0 0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0						0	0	0					0			0 0							0	0	0	0	0	Other Objects	(600)	Н
	0													0	0	0	0	0	0	0	0 0	0	0	0	0	0		0						0																						Non-Capitalized	(700)	
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			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 0	0 0	0 0	0 0	0 0	0 0		0						93,275	109,325	0	0	5 0	0 0	0 0				CZC'COT	375 001	109,325					20,434	124,544	0	0	0	0	Total	(900)	ス

404	403	402	401			w.		396	395		280	4	9	391	390	-	4	388	387	0		+-	287	383	382	381	380	0/0	-	378	377	376	375	374	373	372	3/1	3/0	308	300		222	_	700	362	200	365	360	300	358	35/	306	305	304	353	352	000	300	349		34/	340		-	
Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	Payments for CTE Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Special Education Programs - Tuition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	ayments to openia reason riograms	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	Carlettan tank to the value of	SAVARIANTS TO CITY BY	COMMUNITY SERVICES (TF)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Data Droppedia Continue	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	ious deposit orientes Cosmos	Total Support Services - Business	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Facilities Acquisition & Construction Services	Fiscal Services	Direction of Business Support Services	Support Services - Business	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Fillicipal Services	Support Set Vices - Scribor Auministration	oral Support Services - Seriel at Administration	Total Support Services - General Administration	Rick Management and Claims Services Payments	Special Area Administration Self Incurrence Fund	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidance Services	Attendance & Social Work Services	Support Services - Pupil		Description: Enter Whole Numbers Only	A
4290	4280	4270	4240	4230	4220	4210	4100	4190	4170	4140	4130	4120	4120	4110	4100	- COOPE	400	3000	2000	2900	2600	2660	2660	2640	2630	2620	2610	7000	3500	2500	2570	2560	2550	2540	2530	2520	2510	2500	2400	2490	2410	2410	2000	0005	2365	2361	2320	0157	2300	2200	2230	2220	2210	2240	2200	2190	2220	2150	0CT 2	0212	0112	2007	2100	Funct#	В
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Estimated Disbursements/Expenditures

454 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		451 PROVISIONS FOR CONTINGENCIES (FP&S)	-	2449 Debt Service - Interest on Long-Term Debt		-			444 DEBT SERVICE (FP&S)	442 Other Payments to In-State Govt Units - Programs (Describe & Itemize)		_	439 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	438 Total Support Services	437 Other Support Services - Misc. (Describe & Itemize)	436 Total Support Services - Business	435 Operation & Maintenance of Plant Service			432 SUPPORT SERVICES (FP&S)	431 90 - FIRE PREVENTION & SAFETY FUND (FP&S)		429 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	428 Total Direct Disbursements/Expenditures	(mary)		425 Debt Service - Other (Describe & Itemize)			423 Debt Service - Interest on Long-Term Debt				419 Tax Anticipation Notes	417 Debt Service - Interest on Short-Term Debt					412 Other Payments to In-State Govt Units - Transfers (Describe & Itemize)		410 Payments for Community College Program - Transfers	409 Payments for CTE Programs - Transfers		407 Payments for Special Education Programs - Transfers	406 Payments for Regular Programs - Transfers	2 405 Total Payments to Other Dist & Gout Higher - Dubbon (in Section)	Description: Enter Whole Numbers Only	A
		5000	5300	5200	5100	5150	5110	5100	4000	4190	4120	4110	4000	2000	2900	2500	2540	2530	2500	2000		The state of the s			6000	5000	5400	5300		5200	5150	5140	5130	5110		5000	4000	4400	4300	4390	4380	4370	4340	4330	4320	4310	Funct #		В
	0													0	0	0								0																							Salaries	(100)	C
1	0													0	0				CONTRACTOR OF THE PARTY OF THE					0																							Benefits	(200)	D
	0														0	0 0							107701	19 470													0	0	0	0							Services	(300)	E
	0																					SESSE SESSE SESSE SESSE	lc																								Materials	(400)	F
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	0												C			0	0						0	0																							Non-Capitalized Equipment	(700)	
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0	0 0	0	0	0	0 0	0 0			0	0	0	0	0	0		0	0		THE RESERVE OF THE PARTY OF THE			5,230	19,470	0	0	0	0		0	0	0	0	0	0			0 0	olo	0 0		0	0	0	0	0	0	Total	(900)	Χ.

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

2,506,898	316,865	94,506	262,107	1,833,420	Estimated Fund Balance - June 30, 2024
32,666	2,250	12,739	17,357	320	Difference
4,282,963		100,985	21,426	4,160,552	Direct Expenditures
4,315,629	2,250	113,724	38,783	4,160,872	Direct Revenues
TOTAL	WORKING CASH FUND (70)	TRANSPORTATION FUND (40)	OPERATIONS & MAINTENANCE FUND (20)	EDUCATIONAL FUND (10)	Description

Balanced budget; no Deficit Reduction Plan is required.

one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4). listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds"

spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	В	C	D	Ē	F	G
1	*School Districts Only			DEF	ICIT REDUCTION P	LAN	
2	School Districts Only				STIMATED BUDGE	T	
3	13058133002				FY2023-2024		
4	District Number						
5	Central City SD 133						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
0	ESTIMATED BEGINNING FUND BALANCE	1000					sacrávich esta
7	(must equal prior Ending Fund Balance)		1,833,100	244,750	81,767	314,615	2,474,232
8	RECEIPTS/REVENUES	Acct #		FOREST TO			建筑的
9	LOCAL SOURCES	1000	432,575	38,783	24,524	2,250	498,132
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	2,506,090	0	89,200	0	2,595,290
12	FEDERAL SOURCES	4000	1,222,207	0	0	0	1,222,207
13	Total Receipts/Revenues	美国家 。	4,160,872	38,783	113,724	2,250	4,315,629
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	2,266,933				2,266,933
16	SUPPORT SERVICES	2000	1,536,961	21,426	100,985		1,659,372
17	COMMUNITY SERVICES	3000	51,611	0	0		51,611
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	305,047	0	0		305,047
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
	Total Disbursements/Expenditures	(18.79 <u>5</u>)	4,160,552	21,426	100,985		4,282,963
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		320	17,357	12,739	2,250	32,666
23	OTHER SOURCES/USES OF FUNDS	Sept. 1					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		1,833,420	262,107	94,506	316,865	2,506,898

	A	В	Н	1	J	К	. L
1	*School Districts Only						
2	School Districts Only			1	STIMATED BUDGE	Т	
3	13058133002				FY2024-2025		A Security value is
4	District Number						
5	Central City SD 133						
_	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6	ESTIMATED BEGINNING FUND BALANCE	(025)3860		ERSEMPTON CONTRACTOR			MINISTRAL PROPERTY AND ADDRESS.
7	(must equal prior Ending Fund Balance)		1,833,420	262,107	94,506	316,865	2,506,898
8	RECEIPTS/REVENUES	Acct #	1. S.		GARGO SAST		
9	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2900					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues	offices of necessary	0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #			Carlotte		
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000	_				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	-0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						- 0
25	OTHER USES OF FUNDS (8000)						0
	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		1,833,420	262,107	94,506	316,865	2,506,898

	A	В	M	N	0	Р	Q
1	*School Districts Only						
2	out of pistings only			E	STIMATED BUDGE	r	
3	13058133002				FY2025-2026		
4	District Number						
5	Central City SD 133	N. Con Water Street, Co.				*	
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6	ESTIMATED BEGINNING FUND BALANCE		Marie Constitution of the		40% TO 14 4 4 1 1 1 1	A STATE OF THE STATE OF	CANADA SALATA SALATA
7	(must equal prior Ending Fund Balance)		1,833,420	262,107	94,506	316,865	2,506,898
8	RECEIPTS/REVENUES	Acct #			V. P. P. S.		
9	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	2000					
10	ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues	2000年	0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct#					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS		医电子放射 差		19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE	4 May 3	1,833,420	262,107	94,506	316,865	2,506,898

	A	В	R	S	T	U	V
1 2 3	*School Districts Only 13058133002 District Number			E	STIMATED BUDGE FY2026-2027	T	
4	5- A-91						
5	Central City SD 133						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
	ESTIMATED BEGINNING FUND BALANCE			Service Service 1		ing A co	产生基础基础
7	(must equal prior Ending Fund Balance)	T-N/NS	1,833,420	262,107	94,506	316,865	2,506,898
8	RECEIPTS/REVENUES	Acct #	A STATE NAME				
9	LOCAL SOURCES	1000	Company of the Compan				0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #			是法性证法		
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)					1	0
25	OTHER USES OF FUNDS (8000)			1 2 2			0
26	TOTAL OTHER SOURCES/USES OF FUNDS	Sich Par	0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		1,833,420	262,107	94,506	316,865	2,506,898

	A	В	W	X	Y	Z
1 2 3	*School Districts Only 13058133002		BUDG	ESTIMATE	EFICIT REDUCTION F	PLAN
4	District Number			Date of Adoption:		
5	Central City SD 133				(Enter as MM/DD/YY)	
6	District Name		FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
6	ESTIMATED BEGINNING FUND BALANCE	NET RESERVE			the second second	
7	(must equal prior Ending Fund Balance)	23,51	2,474,232	2,506,898	2,506,898	2,506,898
8	RECEIPTS/REVENUES	Acct #				计选择
9	LOCAL SOURCES	1000	498,132	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	2,595,290	0	0	0
12	FEDERAL SOURCES	4000	1,222,207	0	0	0
13	Total Receipts/Revenues		4,315,629	0	0 0	0
14	DISBURSEMENTS/EXPENDITURES	Funct#				
15	INSTRUCTION	1000	2,266,933	0	0	0
16	SUPPORT SERVICES	2000	1,659,372	0	0	Ó
17	COMMUNITY SERVICES	3000	51,611	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	305,047	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		4,282,963	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		32,666	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0 11	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,506,898	2,506,898	2,506,898	2,506,898

Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

	Central City SD 133 13058133002
	Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.
1.	Background and Narrative of Budget Reductions:
2.	Assumptions Used in the Deficit Reduction Plan:
	- EBF and Estimated New Tier Funding:
	- Equal Assessed Valuation and Tax Rates:
	- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:
- Educational Impact:
- Other Assumptions:
- Other Assumptions.
- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

he questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.) surces: time, money, people, and programs. Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders. Part I: Achieving Student Growth and Making Progress Toward State Education Goals Evidence-Based Funding: Fiscal Year 2024 Spending Plan **CENTRAL CITY SCHOOL DIST 133**

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of PY 2024 EBF dolars. Key statistics related to EBF distributions are provided for your reference. If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.) Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with progr Part II: Planned Use of Evidence-Based Funding Top Strategy 1 Top Strategy 2 Top Strategy 3

FY 2024 Tier Funding Allocation Unit within the FY 2024 Gross Tier Funding. Select whether				· · · · · · · · · · · · · · · · · · ·	(FW-2023)	Organizational Unit Results:		
FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include 11 Tier Funding. Select whether the amount is estimated or actual funding.		Specific Populations	Resources Attributable to	Within FY 2023 Gross State Contribution,	Tier Funding = Gross State Contribution	Base Funding Minimum +	Percent of Adequacy	Final Resources / Adequacy Target =
allocated to the Organizational appropriations did not include		Special Education	English Learners (Els)	Low-income Students	FY23 Base Funding Minimum	Tier Assignment	Final Resources	
[Enter \$]	FY 2024 Tier Funding:	\$140,981.50	\$1,172.49	\$312,764.15	\$2,263,015.72	1	\$2,715,176.10	J-10, 04
are encouraged to to ISBE.	Funding Type (Select) https://www.isbe.r				FY 2023 Tier Funding	Gross State Contribution	Percent of Adequacy	water march seas Rec
are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts				\$241,539,09	\$2,504,554.81	60%	34,311,840.91
he budget	Districts							

	Data Source 1	Data Source 2	Data Source 3
Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			
Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. Blingual Program (Select any that apply: otherwise leave blank.) Director(s) Director(s)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
	Special Ed. Program	School Improvement	Other Parent Group(s)
	Director(s)	Teams	
	Other Program Leaders	Teacher or Support Staff	Community Focus Group(s)
		Unions	
	School Board Members	Other School Staff	Other
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
	Priority investment 1:	Priority Investment 2	Priority Investment 3
Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)			
If "Other" was selected in question 4, please describe: (No more than 1000 characters, including spaces.)		a a	
Cost Factor Table Cost Factor She below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at	Cost Factor Table uacy Target for each of the 34 cost factors in the	e Evidence-Based Funding model (Column F). Column e	G is required for all Organizational Units that receive a

least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures includes a definition for each cost factor, along with suggestions for using Employee information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/eb/spendingplan.

expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Column G: if the Organizational Unit will receive at least \$5,000 in FY 2024 frer Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not space for a narrative beginning in row 93. Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

		新聞見 200 mm 100					Core Investments				是 · · · · · · · · · · · · · · · · · · ·				
	School Site Staff	Assistant Principal	Principal	Librarian Aide	Librarian	Supervisory Aide	Nurse	Guidance Counselor	Substitute Teachers	Core Intervention Teacher	Instructional Facilitator	Specialist Teachers	Core Teachers		Cost Factors
Subtotal \$1,867,247.29	\$46,874.45	\$68,826.81	\$79,798.86	\$29,106.59	\$53,438.18	\$39,064.11	\$25,155.46	\$64,018.08	\$37,533.75	\$46,597.50	\$105,457.50	\$211,896,00	\$1,059,480.00		Amount in FY 2023 Adjusted Adequacy Target
														[Required]	Budgeted FY 2024 Investments with New Tier Funding
														[Optional]	Budgeted FY 2024 Expenditures (All Resources)
													Enter optional context for core investment decisions.		Optional District Narratives

	whether amounts are estimated or actual.	Contribution. Enter "0" if no	resources attributable to Spe		Collaboration (than \$5,000, a response is optional	1.08. Current-year EBF amounts at	income students must be spent in	TIDE attitute and a said a granific silve	· · · · · · · · · · · · · · · · · · ·		一般 一	characters, including spaces.)	If some or all Tier Funding wa						は 日本			不是 一种 一种 人名		· · · · · · · · · · · · · · · · · · ·			Additional Investments				大 一					の 一般	は他であることからないという。	Per Student Investments				
The second secon	1000	**	resources attributable to Specific Populations within the FY24 Gross State		Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between	than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.	tributable to each of the special student groups n	addition to, and not in lieu of funding that support						If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000	CONTRACTOR OF THE PROPERTY OF	ine wants the final Amediacy Larget (adjusted for Neglonalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences	not equal the subtotal.	*The subtotal for Per Student Investments is a c	Total**	Other Investments	Subtotal	Sp Ed Psychologist	Sp Ed Instructional Assistant	Sp Ed Teacher	EL Core Teacher	EL Summer School Teacher	EL Extended Day Teacher	EL Pupil Support Staff	EL Intervention Teacher	Low-Income Summer School Teacher	Low-Income Extended Day Teacher	Low-Income Pupil Support Staff	Low-Income Intervention Teacher	Subtotal*	Employee Benefits	Central Office	Maintenance & Operations	Student Activities	Computer & Tech Equipment	Assessments	Instructional Materials	Professional Development	GITTED
Marine Marine Committee of the Committee	Special Education	English Learners	Law-Income Students		questions in this section are most	deamed appropriate by the scho	just be reported in cells G100-G1	te general programs of instruction	Par	CONTROL OF THE PERSON NAMED IN COLUMN NAMED IN				ribe. (No more than 1000		ed for Regionalization Factor) calc		alculated figure that adjusts salar	\$4,511,640.91		\$610,541.92	\$24,223.26	\$62,553.64	\$157,644.27	\$3,217.23	\$2,573.78	\$2,573.78	\$2,573.78	\$2,573.78	\$90,082.44	\$90,082.44	\$86,221.76	\$86,221.76	\$2,033,851.63	\$907,439.53	\$306,065.46	\$425,302.74	\$51,202.56	\$197,920.02	\$10,051.98	\$93,240.78	\$43,327.50	\$30,641.40
The state of the s	[Enter \$]	[Enter \$]	[Enter \$]	Enter Amounts	easily and effectively complete	ol district.	02 below, if the Organizational	s. Per statue these designated	Part III: Support for Special Student Groups	CHIEF WHITE COUNTY STATES THE COUNTY STATES OF THE						ulated in the Full FY 2023 EBF		y portions of Central Office and	THE PERSON NAMED IN						V									のなからないできた。最大の日本はあり									
				Select type	ed through collaboratio		Unit received at least \$	tunds must be spent on	dent Groups	TO THE RESIDENCE AND ADDRESS OF THE PARTY OF				The second secon		Calculation file. Due to c		d Maintenance & Opera																									
			under Kepons. Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist	on between program leaders affiliated with each student group and finance leaders.		1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less	income students must be spent in addition to, and not in lieu of furning that supports expense of northern wastern to a present and the spent of the spent in addition to, and not in lieu of furning that supports expense in order to the spent of the spe								differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.	and the property of the proper	*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will	Ter Funding Chark (Calt Goo)														Enter optional context for additional investment decisions									The second secon	Enter optional context for per student investment decisions.

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expanditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veraci of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders. 1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners. 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K." 2). "My school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply, IOW-income investment may be entered.) Response Required 2) Response Required Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) IOW-income Pupil Support Staff [Optional - Enter 5] [Optional - Enter 5]
	Organizational Unit investment of EBF dollars for English learner: Select the investments that apply. Response Required Response Required 3) Response Required Additional context for the Organizational Unit's planned use of dollars attributable to English learners, including spaces.) English Learner Sy
Organizational Units investment of EBF dollars for Special Education: Select the investments that apply, [Optionally, dollar amounts for each investment may be entered.] Response Required Al) Response Required Additional Context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	

Question	Status	
Part 1, Q1	incomplete	Character length of response must be \$10 and <=2000 including response
Part 1, Q2	incomplete	A different response must be selected in G11 111 and 1
Part 1, Q2 (Narrative)	Complete	
Part 2, Q1	Incomplete	A numeric value must be entered in cell Carl Cettmated or certain Time Entering on the Section Control of the Cettmated or certain Time Entering on the Cettmated or Cettmated
Part 2, Q2	incomplete	A different response must be selected in GSI, 185 and 187, relic agnorsh by black.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, 143, and 143 cannot be blank "Other" may be selected more than one but other
Part 2, Q4 (Narrative)	Complete	Response required only if "Other's elected in GG3 1/3", character injuries, but unless says that not be repeated.
Part 2, Q5 (Cell G90)	Incomplete	Cell 690 must be equal to the value in crall 641.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in real 1980; character length of response most be 140 and 198
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered, which may be not in the manufacture in the most indicate in
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational in intraceived on funding but the specimen students gloup. A type must be selected in cell HUO.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding but the operation of the organization of the orga
Part 3, Q2	Incomplete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be \$10 and \$2-500 including appearance.
Part 3, Q3	Incomplete	
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Incomplete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500 including spaces
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
I Accionance D	A STATE OF THE PARTY OF THE PAR	Response required if "Yes" selected in cell E133.
Vesci ettes o	Complete	
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease). The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 $^{\circ}$ budgeted expenditures over actual FY2023 expenditures. Budget

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

(Section 17-1.5 of the School Code)

School District Name: Central City SD 133

RCDT Number: 1305813300

=	9. E	8. Totals	S	7. D	6. D	5. Ir	4. D	3.0	2. S	1. E			
(Budgeted) over (Actual) FY 2023	9. Estimated Percent Increase (Decrease) for FY2024	otals	state law and included above.	7. Deduct - Early Retirement or other pension obligations required by	6. Direction of Central Support Services	5. Internal Services	4. Direction of Business Support Services	3. Other Support Services - School Administration	2. Special Area Administration Services	1. Executive Administration Services	Description		
				uired by	2610	2570	2510	2490	2330	2320	Funct. No.		
		155,757							880	154,877	Educational Fund	(10)	Estimate
		0									Operations & Maintenance Fund	(20)	Estimated Actual Expenditures, Fiscal Year 2023
		0									Tort Fund	(80)	itures, Fiscal Yea
		155,757	c	o.	0	0	0	0	880	154,877	Total		r 2023
		163,562			0	0	0	0	1,744	161,818	Educational Fund	(10)	Ві
		0					0				Operations & Maintenance Fund	(20)	Budgeted Expenditures, Fiscal Year 2024
		0			0	0	0	0	0	0	Tort Fund	(80)	ures, Fiscal Year
5%	E0/	163,562	c	0	0	0	0	0	1,744	161,818	Total		2024

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending contracts executed on or after July 1, 2007 must be approved by the school board. machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such

See: School Code, Section 10-20.21 - Contracts

						And the second s	the constitution of the contraction of the contract									Name of Vendor
																Product or Service Provided
																Net Revenue
																Non-Monetary Remuneration
																Purpose of Proceeds
																Distribution Method and Recipient of Non-

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
 - The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary Total Direct Dishursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 1.15/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- Only tultion payments made to <u>private facilities</u>. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

 Only abatement of working cash fund can transfer its funds to any fund in most need of money

 (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
	Dentit Reduction Plants not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab) Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	
Accounting Basis must be selected on Cover sheet.	OK OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK OK
Board Names must be typed on Cover sheet.	OK ERROR - TYPE BOARD NAMES
Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	ERROR - TYPE BOARD NAIVIES
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3)	PERMITS IN ACCUSE TO PARTY TO SEE THE PROPERTY AND ADDRESS OF THE PARTY OF THE PART
(Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83)	OK
(Cell must have a number or zero. Do not leave blank.)	OX
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, 8, 80 - Acct 8140 - Cells	
C53:H53, I53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 =	
Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 -	
Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 -	OK
Acct 8600 - Cells C65:D68).	
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct	OK
8700 - Cells C69:D72).	
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK OK
Debt Service (Fund 30 - Cell E3)	OK OK
Transportation (Fund 40 - Cell F3)	OK OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell 13)	OK
Tort (Fund 80 - Cell J3)	OK OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK OK
Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell 121)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds	OK
10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15). Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal interfund Loans Payable (Funds	
10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
Estimated Expenditures (EstExp 12-20 tab)	<u> </u>
Amounts must be input for expenditures.	OK
temization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	On the second se
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK OK
BF Spending Plan	
All required questions have been answered.	INCOMPLETE

End of Balancing